

# **EARLY CHILDHOOD SPECIAL EDUCATION !**

The department, formerly known as SEEC

# About me:

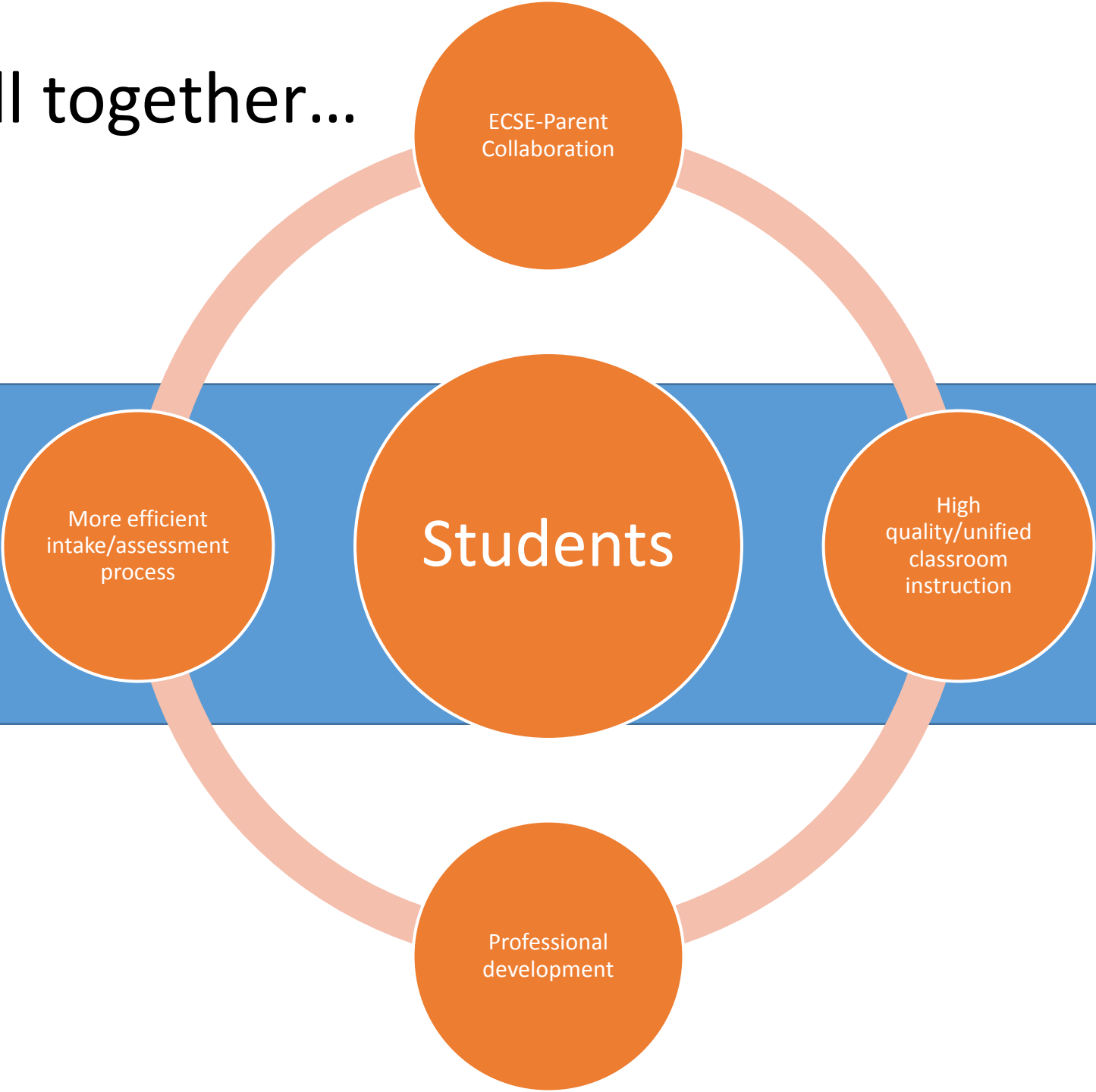
The following are highlights of my qualifications and accomplishments:

- Former SEEC teacher with the San Diego Unified School District
- A guest contributor on CNN to discuss disaster preparedness strategies for individuals with ASD
- Provided consultative and specialized instructional services for the Georgia Dept. of Public Health and its early intervention program (birth-3)
- Developed a workshop on Autism Spectrum Disorders for Georgia Department of Early Care and Learning (Bright from the Start)
- Doctoral specialization in Leadership & Autism Spectrum Disorders
- Worked as an autism specialist and special education department chair for Chattanooga Public Schools
- Professor of Early Childhood Special Education specialization
- Early Literacy Coach for the United Way of Metro Atlanta and the DeKalb County Public Schools located in Atlanta, GA

# Progress to date...

- Increased the number of assessment teams from 4 to 6. Increased itinerant school psychologists by 1; 2 now serve our Head Starts and Preschool Language Groups (PLG's) for students requiring comprehensive assessments
- Added an interpreter to support assessment teams
- Created a more efficient intake and assessment process. It currently takes one day from intake to assessment team, from 2 to 3 weeks
- Planning a unified curriculum throughout the ECSE program
- Offering more opportunities for professional development
- Formulating a more comprehensive evaluation process to improve the validity and accuracy of eligibility decisions for culturally and linguistically diverse students
- Providing Preschool Informational Clinics twice a month, including Saturdays
- Planning a parent support group. To begin on November 18 @ 9:30 @ Ballard Center. The groups will meet every third Tuesday of the month
- Planning bilingual parent workshop to encourage literacy development

# Bringing it all together...



# '58 in 58'

I will visit 58 classrooms in 58 days! The purpose is to be intentional with classroom visits. The focus is to monitor the effectiveness and consistency of the ECSE programs district-wide.

